



# A.D. Oliver Middle School

40 Allen Street  
Brockport, NY 14420  
(585) 637-1860  
Bcs1.org

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Principal Jerrod D. Roberts  
Assistant Principal Rebecca Tibbitts  
Assistant Principal Michelle Guerrieri

Dear OMS Families,

Historically, Math AIS has been a course added to the schedules of a select group of students who were identified the previous year as needing extra supports in math. In looking at student data and teacher observations, we have noticed a more widespread need for intervention for our students. In response to this need, we are using a model of Math AIS which is more flexible and targeted towards specific student needs. Below is more information of our Math AIS model.

- Each grade level has a dedicated Math AIS Teacher who will track the progress of *all* students within that grade level.
- The AIS teachers will work closely with the Math Teachers to identify students who may have a gap in a specific skill. Those students will then work with the AIS provider to address those specific gaps. This could be a single session with the AIS teacher, multiple sessions, or more intensive and frequent sessions during a Pillars course.
- Students who work with the AIS Teacher may or may not have AIS on their schedule. *All* students are eligible to receive supports from their grade-level AIS teacher.
- Students will work with the AIS Teacher either one-on-one or in small groups during:
  - Regular math class
  - GAP/FLEX
  - Pillars

## Math AIS Teachers

- 6<sup>th</sup> Grade: Carolynne Schleede ([Carolynne.Schleede@bcs1.org](mailto:Carolynne.Schleede@bcs1.org))
- 7<sup>th</sup> Grade: Ron Wojtas ([Ronald.Wojtas@bcs1.org](mailto:Ronald.Wojtas@bcs1.org))
- 8<sup>th</sup> Grade: Danielle Spartano ([Danielle.Spartano@bcs1.org](mailto:Danielle.Spartano@bcs1.org))

## Grade Level Math Teachers

- 6<sup>th</sup> Grade: Tresa Constantino ([Tresa.Constantino@bcs1.org](mailto:Tresa.Constantino@bcs1.org)), Matt Komendat ([Matthew.Komendat@bcs1.org](mailto:Matthew.Komendat@bcs1.org)), Scott Schleede ([Scott.Schleede@bcs1.org](mailto:Scott.Schleede@bcs1.org))
- 7<sup>th</sup> Grade: Michelle Fisher ([Michelle.Fisher@bcs1.org](mailto:Michelle.Fisher@bcs1.org)), Amy Rodak ([Amy.Rodak@bcs1.org](mailto:Amy.Rodak@bcs1.org)), Alan Schoeneck ([Alan.Schoeneck@bcs1.org](mailto:Alan.Schoeneck@bcs1.org))
- 8<sup>th</sup> Grade: James Liptak ([James.Liptak@bcs1.org](mailto:James.Liptak@bcs1.org)), Alicia Pakusch ([Alicia.Pakusch@bcs1.org](mailto:Alicia.Pakusch@bcs1.org)), Alan Schoeneck ([Alan.Schoeneck@bcs1.org](mailto:Alan.Schoeneck@bcs1.org))

*Vision: We aspire to be a leading, innovative, high-performing school district that graduates each student prepared for college and/or a career.*

**FAQ**

- **My student has Math AIS listed in their schedule but doesn't work with the Math AIS teacher.** *Students will work with the Math AIS teacher when they need support on a targeted math concept/skill, as identified through classwork and assessments. If there is less of a need, they will have less contact time with the Math AIS teacher.*
- **My student doesn't have Math AIS listed in their schedule, but the Math AIS teacher is working with them.** *Any student throughout the grade level is eligible to work with the Math AIS teacher when they need additional support on a targeted math skill.*
- **How will I know if my student is working with a Math AIS teacher?** *Reach out to your child's Math teacher or AIS teacher.*

Yours in Partnership,



Rebecca Tibbitts  
Assistant Principal